



Sonia Quiroga sonia.quiroga@uah.es

Cost-Benefit Analysis: Sustainable food for public schools in Madrid







Overview



Madrid cityhall as part of the Milan agreement launched an intervention in 56 kindergardens schools (0-3 years old) INHERIT project contributes with workshops oriented to schools comunity in order to improve awareness and acceptability

New menus are being generated in the schools with the supervision of nutritionists Regulation on the cantinas provisioners is changed to generate more sustainable habits



Objectives: triple win



- Introduction of ecological products (at least 2 per year)
- Less intermediaries in the food provision (not more than 2)
- Introduction of healthy habits (eg reduction of meat consumption, seasonal fruits, reduction of sugar, etc)
- Work on acceptability of the menus (children—cooks courses for tasty recipes; parents—more nutritional information to families)



Implementation process

Parental awareness rising activities

1st session with nutrition expert

- Follow-up teams (Grupo motor) of each school
- Grouped in four sessions

1st session for family awareness

- One per each school
- Open to all families in the school
- 19 sessions (+20)

2nd session with nutrition expert

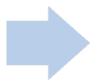
- Follow-up teams in 4 groups
- 4 sessions

2nd session for family awareness

- One per each school
- 39 sessions 1 per school

School kitchen staff training activities

1st kitchen workers training workshop



2nd kitchen workers training workshop



The INHERIT project (2016-2019), coordinated by EuroHealthNet, has received funding from





Cooks in the middle of the





Some intervention measures

Some interventions	General effect	School community	Location	
		differences	differences	
Introduction of ecologic food	z = -0.24	χ2(5) = 26.66***	χ2(20) = 19.46	
Introduction of fair trade products	z = -2.20**	$\chi 2(5) = 9.26*$	$\chi 2(20) = 26.16$	
Substitution of animal to vegetal protein one day a week in the menu	z = 0.55	χ2(5) = 11.26**	$\chi 2(20) = 27.31$	
Elimination of fish such as sway, tilapia or Nile perch	z = 1.96**	$\chi 2(5) = 19.35***$	$\chi 2(20) = 24.91$	
Maximum of two the number of intermediaries between school diners and producers or farmers	z = -0.45	χ2(5) = 23.27***	χ2(20) = 21.47	
Elimination of food precooked or prepared by other industries or businesses in school diners	z = 1.79*	$\chi 2(5) = 38.60***$	χ2(20) = 22.16	
Use of non-prepared food items as kitchen ingredients	z = 2.32**	$\chi 2(5) = 29.43***$	$\chi 2(20) = 25.90$	
Four days with fruit servings as dessert	z = 0.22	$\chi 2(5) = 8.15$	$\chi 2(20) = 19.04$	
Serving natural dairy products, without edulcorates, flavouring or artificial colouring	z = 1.85*	χ2(5) = 8.52	χ2(20)=38.64***	
Elimination of fruit juices not prepared in the school	z = 1.67*	$\chi 2(5) = 33.63***$	χ2(20)=37.06**	
Compulsory use of extra virgin olive oil	z = -0.05	$\chi 2(5) = 16.96***$	$\chi 2(20) = 19.09$	
Introduction of goat milk and cheese	z = -0.70	$\chi 2(5) = 12.35**$	χ2(20)=36.55**	
Introduction of integral products (cereals, pasta)	z = 0.85	χ2(5) =25.28**	χ2(20) =25.64	



Heckman estimation from literature

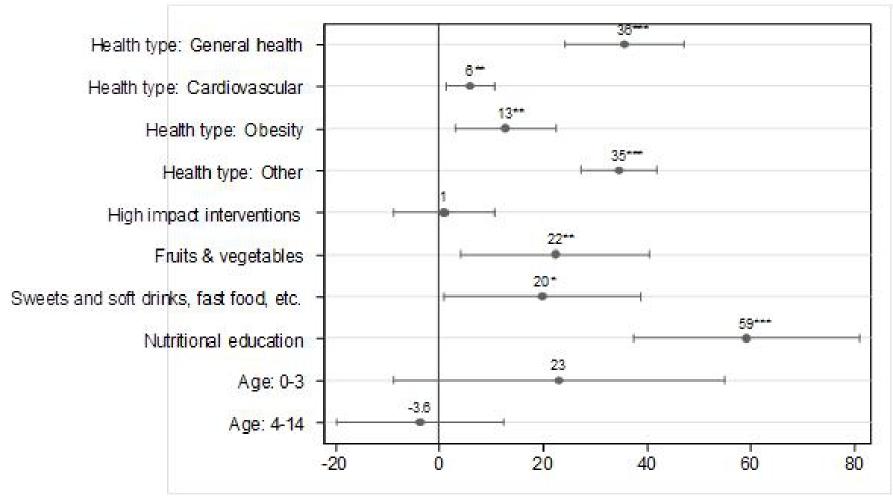
	Outcome equation			Selection equation				
	Health Risk Reduction			Probability that HRR significant				
Variables	Coef	Std. Err.		Coef	Std. Err.			
Health type: General health	35.760	(7.027)	***					
Health type: Cardiovascular	6.022	(2.850)	**					
Health type: Obesity	12.813	(5.890)	**					
Health type: Other	34.707	(4.431)	***					
High impact interventions	1.015	(5.923)						
Fruits & vegetables	22.367	(11.038)	**	0.204	(0.321)			
Sweets and soft drinks, fast food,	19.940	(11.516)	*	1.693	(0.622)	***		
etc. Nutritional education	59.268	(13.201)	***	-0.809	(0.611)			
Age: 0-3	23.163	(19.396)						
Age: 4-14	-3.641	(9.724)						
Constant	-21.64	(12.609)	*	-0.473	(0.280)	*		
Wald test global significance chi2(10)		623.040	***					
Wald test of (rho = 0): chi2(1)		2.650	*					
by Euroneanniver, has rec	civeu iui	iuing noin						

108 observations of reported reduction on nutrition based health risk reduction on obesity, BMI, cardiovascular , etc.

7



Marginal effects of the intervention (literature



Intervention changes inform CBA calibration (3 schools baseline vs new menus)







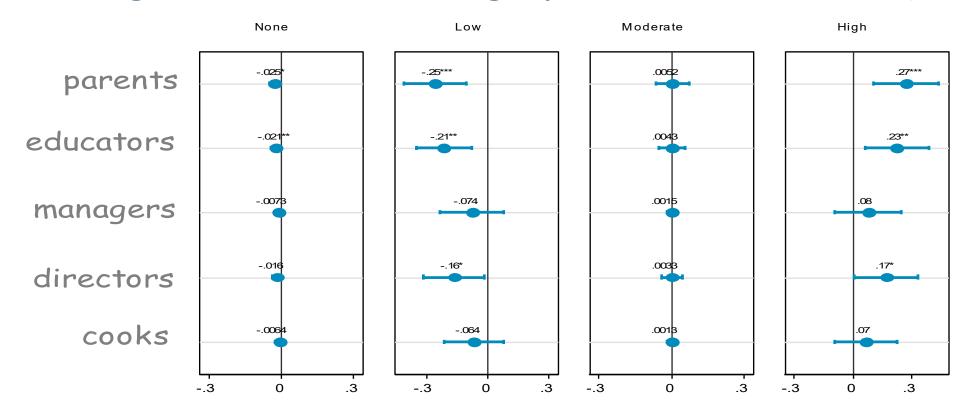
Everyday SEASONAL FRUIT IN THE MORNING and AFTER LUNCH, INTEGRAL BREAD LEGUMES AND extra virgen OLIVE OIL are ECOLOGIC

MONDAY			TUESDAY		WEDNESDAY			FRIDAY				
										1	4	Rice with chicken and vegetables
	4	Fish Fideua with peas, carrot and green beansNatural Yogurt	5	Lentils with rice and vegetables Fruit	6	+ ++	Cabbage with potatoes and carrot Salmon with salad Fruit	7		8	+++	Rice with homemade tomato Omelette with lombarda Fruit
	11	↓ Vegetables puree↓ Sardines in oil and tomato salad↓ Fruit	12	Romanescu salted with jam and peas Natural Yogurt	13	# #	Meatballs with peas, carrot and potatoes Fruit	14	♣ Breast chickerwithvegetables♣ Fruit	15	+++	Pumpkin puree Hake with salad Fruit
	18	Pasta with homemade sauce (tomato, vegetables and meat) Natural Yogurt	19	Chickpeas stewed with leeks, carrots, potatoes and rice. Fruit	20	+ + +	Green beans with potatoes Baked chicken fillet with apple Fruit	21	Lentils with rice and vegetables Fruit	22	→ →	Mashed potatoes, leeks and carrots Baked hake Fruit
The INHERIT	25	Fish Fideua with peas, carrot and onion Fruit	26	Lentils with rice and vegetables Fruit	27	+++++++++++++++++++++++++++++++++++++++	Vegetables puree Chicken fillet breaded with broccoli Fruit	28	Spanish soup (stewed with vegetables) Natural Yogur			

Survey based information

INHE Implementing some of the

Implementing some of these measures will promote dietary changes in families outside of school? (Filtering the effects through parents awareness)





Monetary cost of obesity and overweight (not

INHERITI Perference Country and Vear(s) Type Annual							
HALLEKII	Reference	Country and Year(s)	Туре	Annual per capita			
				costs (€)			
	Von Lengerke et al, 2010	Germany, 2000	BMI	. ,			
				498.77			
	Konnopka et al, 2011	Germany, 2000	Obesity				
				10.29			
	Hogaard et al, 2008	Denmark, 1996-2004	Obesity				
				608.95			
	Vellinga et al, 2008	Ireland, 1997-2004	Obesity/				
			Overweight	1.59			
	Veiga, 2008	Portugal; 1995-96, 97-98	BMI	34.73			
	0.,						
	Knoll and Hauner, 2008	Germany, 2003	BMI	127.46			
		5	55.41	22.47			
	Worre-Jensen et al, 2007	Denmark, 2003	BMI	20.47			
	Emery et al, 2007	France, 2002	Obesity	65.00			
			0.000.04	33.00			
	Folman et al, 2007	Denmark, 1996-99	BMI	653.08			



Percent changes in expenditure 2017/18-

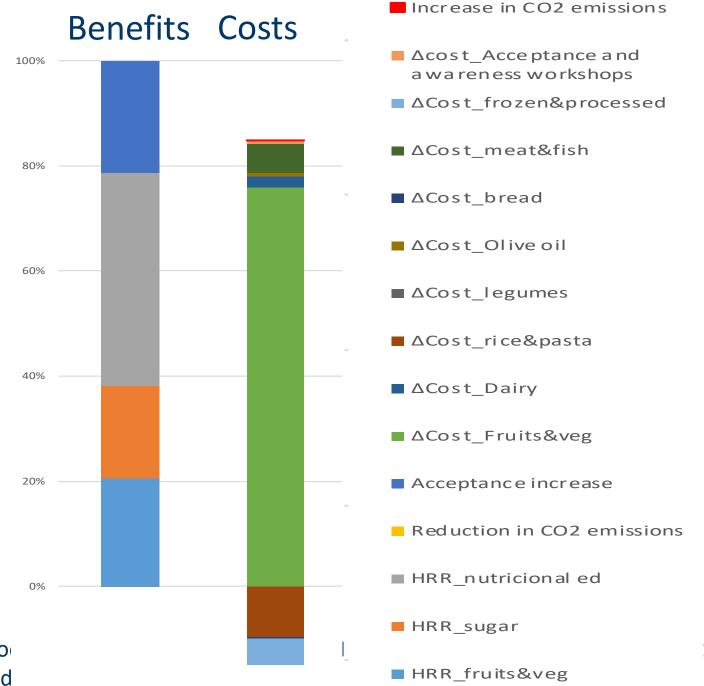
Period	Year	Fruits & veg	Dairy	Rice & pasta	Legumes	Olive oil	Bread	Meat & fish	Frozen & processed
September	2017/19	15%	14%	-28%	-2%	202%	0%	-13%	9%
October	2017/19	75%	2%	-4%	92%	-	-1%	50%	-
November	2017/19	42%	-25%	-46%	-25%	-	-3%	15%	-19%
December	2017/19	137%	-32%	75%	-	-	-1%	-31%	-28%
January	2017/19	324%	140%	-19%	-	-	-4%	14%	-81%
Sep-Jan	2017/19	96%	5%	-17%	5%	4%	-2%	7%	-11%

- Carbon changes and footprint were calculated from the consumption patterns changes reported by the school menus
- Following the common methodology for the CBA a value of 0.0078€ per CO2 equivalent Kg was used.





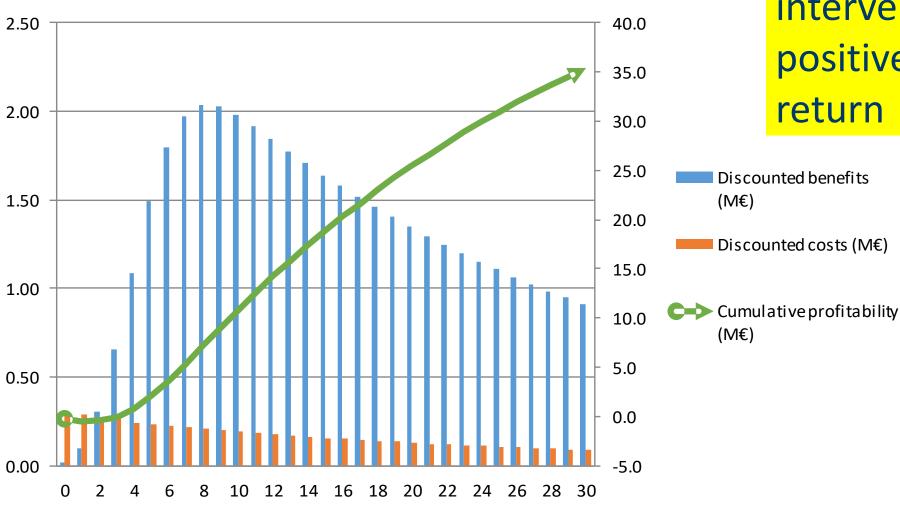
Percentage of annual contribution to Benefits and Costs





CBA: Discounted benefits and costs

INHERIT



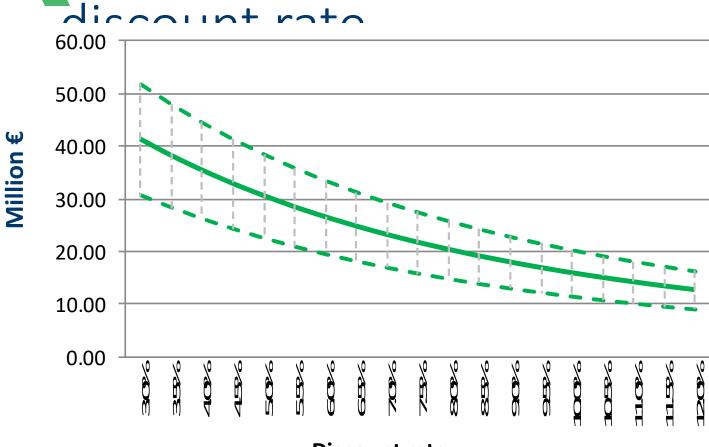
Year

Calcilited, has received randing home

After 5 years the intervention has a positive economic



Sensitivity analysis to



Discount rate

PV M€

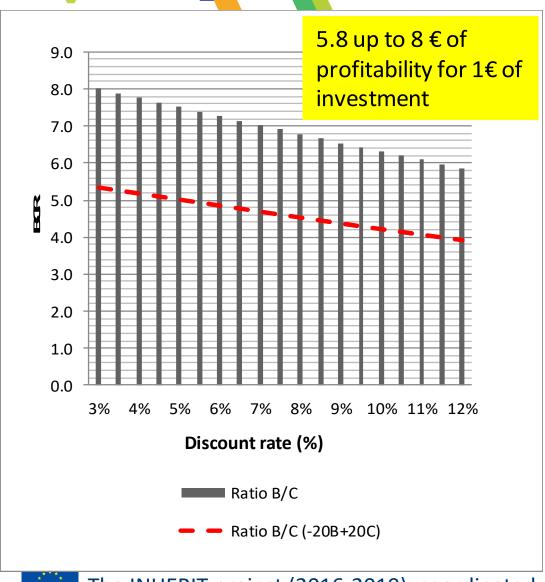
- - NPV M€ (-20B+20C)

- - NPV M€ (+20B-20C)





Conclusions

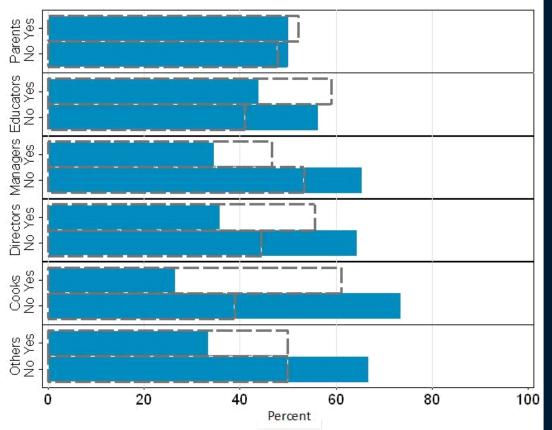


The INHERIT project (2016-2019), coordinated by EuroHealthNet, has received funding from

Conclusions: School community acceptance

Do y Of firm pather mentation giproscess

being implemented is adequate?



Aceptability is a key issue and need to be reinforced for parents

Cooks play a key role in the intervention

Nutricional workshops made a significant difference



The INHERIT project (2016-2019), coordinated by EuroHealthNet, has received funding from

019/10/10

Conclusions: Other lessons learned on implementation



Short circuit does not mean proximity (footprint was worse off, difficulties with the licitations)

Not enough ecological production for collective provision (eg schools)

Healthy habits can be assumed by children at early stages (children did not present inconveniences)